



REGENTS ACADEMY

www.regentsacademy.com

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ABOUT REGENTS

Regents Academy is a PK-12, independent, interdenominational, classical Christian school serving the Nacogdoches community in East Texas. Founded in 2001, Regents occupies a twelve acre campus with 174 students. Grades 7-8 make up the Logic School, and grades 9-12 constitute the Rhetoric School. Our mission is to equip students to lead lives of virtue, display mature character, love learning, and serve the Triune God. Our classical method is rooted in the Trivium: the grammar, logic, and rhetoric of all subjects. Students trained in this way are equipped with tools for the effective accumulation, synthesis, and communication of knowledge.

PORTRAIT OF A GRADUATE

Our goal is to graduate students with exceptional virtue and maturity, sound reason and faith, a masterful command of language, well-rounded competence, exposure to the Great Books, and a well-established aesthetic.

FACULTY

The student to faculty ratio is 10:1. Many of our Logic/Rhetoric faculty hold a master's degree or higher. Regents encourages faculty to pursue professional development and graduate coursework that bolster the Regents curriculum.

ACCREDITATION & MEMBERSHIP

Regents is accredited by the Association of Classical and Christian Schools (ACCS) and is a member of the Texas Private Schools Association (TPSA), the Texas Association of Private and Parochial Schools (TAPPS), the Educational Records Bureau (ERB), and the Society for Classical Learning (SCL). Regents' KPrep-12th grade student count is 174. The school has had 92 graduates.

ADMISSION REQUIREMENTS

Students are selectively admitted after demonstrating grade-level competency in reading comprehension and analysis, composition, and math. Students and parents are interviewed to ensure a commitment to rigorous academics and Christian character.

THE REGENTS DISTINCTIVE

As a virtue-driven, servant-minded environment aiming for high standards of excellence, Regents' classical Christian education is built on the Great Books, integrating history, literature, writing, philosophy, and theology. Students also receive training in science (terminating with physics), math (terminating with calculus), and logic (both formal and informal). With a strong foundation in Latin and rhetoric, students write and defend a senior thesis. All students are required to take art and music through 12th grade and encouraged to participate in athletics.

FOREIGN LANGUAGE

Latin instruction begins in 3rd grade and ends after 9th grade. For 10th and 11th grades, students study Spanish. All Latin students take the Universal Latin Exam.

MATH & SCIENCE

Students are on an accelerated track of math and science. Algebra I is taken in 8th grade. Students take their math courses in this order: Geometry, Algebra II, Precalculus, Calculus (dual credit optional) or dual credit substitute (*via* LeTourneau University). After a year of Physical Science (7th) and Earth Science (8th), high school students take Biology, Accelerated Studies in Chemistry and Physics, Chemistry, and Trigonometry based Physics.

OMNIBUS

Regents' humanities program is called the Omnibus, a Great Books course that integrates history, literature, writing, philosophy, and theology. The course consumes four 80-minute periods and two 45-minute period each week for all four years of high school and spans ancient, medieval, and modern time periods. The course is taught at or above honors level course work and emphasizes analytical thinking, interpretation of written texts, and written and oral expression. All students must complete this core curriculum. In addition, students also read classics and exemplary readings from an approved reading list.

SAMPLE READING LIST (GRADES 9-12)

Freshman Year/Modernity I: The Bible, The Westminster Confession of Faith, *The Pilgrim's Progress*, *The Social Contract*, *Of Plymouth Plantation*, Foundational American Documents (Declaration of Independence, Constitution, Bill of Rights, etc.), *A Tale of Two Cities*, *Uncle Tom's Cabin*, selected slave narratives, speeches by Abraham Lincoln, *The Communist Manifesto*, *Animal Farm*.

Sophomore Year/Antiquity II: The Bible, *The Iliad*, *The Peloponnesian War*, *The Republic*, *Nicomachean Ethics*, selected works of Cicero, *Antony and Cleopatra*, *Apocrypha*, *Mythology: Timeless Tales of Gods and Heroes*.

Junior Year/Christendom II: The Bible, *City of God*, *The Consolation of Philosophy*, *The Divine Comedy*, *Paradise Lost*, *Henry V*, *Summa Theologica*.

Senior Year/Modernity II: The Bible, *Pensées*, select readings from the *Portable Enlightenment Reader*, *Les Misérables*, select readings from Romantic Era poets, *Hamlet*, *The Strange Case of Dr. Jekyll and Mr. Hyde*, *All Quiet on the Western Front*, *Pride and Prejudice*.

LOGIC & RHETORIC

Regents trains students how to think abstractly, formulate arguments, and persuade winsomely. Logic students complete one year of formal logic and two years of formal writing. And rhetoric students complete two years of rhetoric (Rhetoric I & Senior Thesis/Rhetoric II), Christian Apologetics, Government, and Economics.

SENIOR THESIS

After two semesters of rhetoric (= Rhetoric I), each senior must research, write, present, and defend an 18-20 page persuasive thesis in order to graduate (= Rhetoric II). The oral defense before an academic panel is public.

GRADUATION REQUIREMENTS

SUBJECT	REQUIRED CREDITS
Omnibus (History, Lit, Writing, Theology)	8*
Mathematics (Geo, Alg 2, Precal, Calc)	4
Science (Bio, ASPC, Chem, Physics)	4
Foreign Language (Latin, Spanish)	3
Rhetoric I & II (incl. Senior Thesis)	2
Christian Apologetics	1
Logic/Writing	1
Government/Economics	1
Physical Education	.5
Music	2
Art	2
Total Credits	28.5
Add'l Credits: Student Leadership Lab, Chamber Choir, Orchestra, Drama, Dual Credit, EAGLES (College Prep Class)	

GRADING SCALE

%	Grade	Grade Point
100-90	A	4.0
89-80	B	3.0
79-70	C	2.0
69-0	F	0.0

Yearly Grade Calculations: Yearly grades are calculated with three trimesters averaged to equal a final grade for the year. Exam grades are not included on the transcript, but semester/trimester grades and final yearly grades are included.

GPA Calculation: GPA is based on a 4-point system. GPA is determined based upon the number of credits awarded for each class (similar to college systems). GPA is unweighted.

Class Rank: Due to selective enrollment and small class sizes, class rank is not meaningful. Cumulative numerical averages are used to determine the Valedictorian and Salutatorian of each graduating class. Our 2023 graduating class has 6 students.

ACADEMIC HONORS

Honor	Non-Weighted GPA
Summa Cum Laude	3.90-4.00
Magna Cum Laude	3.70-3.89
Cum Laude	3.50-3.69

SAT AVERAGE SCORES BY GRADUATING CLASS

Class	2019	2020	2021	2022	2023	2024
ERW	600	630	630	650	572	573
Math	600	590	560	590	532	565

CLT AVERAGE SCORES BY GRADUATING CLASS

Class	2019	2020	2021	2022	2023	2024
Verbal	30	27	27	29	24	25
Gram/Writ	28	29	27	27	27	23
Quant. Reas.	22	22	21	23	19	19
Total	81	78	75	79	70	67

NATIONAL MERIT RECOGNITIONS

Regents' 1 National Merit Scholar and 10 Commended students represent 12% of our graduates.

EXTRACURRICULAR ACTIVITIES

Athletics includes soccer, basketball, and track & field. Other student activities include Key Club, 4-H, TAPPS Speech & Academic Team, TAPPS Fine Arts, and Student Leadership Lab (SLL).

SERVICE

All students participate in The BIG Serve, an annual school-wide service project in the City of Nacogdoches. Also, high school students tutor/mentor elementary students through the school's House System and accumulate service hours through various extracurricular opportunities.

THE HOUSE SYSTEM

The House System at Regents Academy is reminiscent of the houses of the traditional residential college system. Students in 7-12th grades are distributed into four houses, which serve as small, permanent, faculty-supported, cross-sectional, and human-friendly components. A faculty member oversees each house. Through weekly service projects, friendly competitions, and other activities in all three schools (Grammar/Logic/ Rhetoric), students develop character, strengthen community, build culture, and grow as leaders. House Stewards receive 0.5 credits on their high school transcript for Student Leadership Lab (SLL).

SCHOLARSHIPS & MATRICULATIONS

Regents Academy graduates in 2008-2024 have received scholarships from and matriculated at the U.S. Air Force Academy, the U.S. Military Academy at West Point, Washington and Lee University, Stephen F. Austin State University, Texas A&M University, Baylor University, New Saint Andrews College (Idaho), the University of Mary Hardin-Baylor, the University of Arkansas, Indiana Wesleyan University, LeTourneau University, Belhaven University, the University of Texas-Tyler, the University of North Texas, Mississippi College, Houston Baptist University, Mississippi State University, Ouachita Baptist University, Boston University, Kilgore College, Langara College, University of British Columbia, Tyler Junior College, and Angelina College, in addition to numerous privately funded scholarships.

	English/Literature (Omnibus)	Philosophy/History (Omnibus)	Math	Language	Science	Music	Art
Freshman Year	English I: Written documents; verbal/written arguments; literature	Modernity I: US History and Geography	Geometry	Latin IV (Pre-reqs: Latin I, II, III)	Biology (Gr. 7-8: Physical, Earth Science)	Music I: Music performance/technique; solfège; history (Modernity focus); theory; composition; appreciation	Art I: Technique; history (Modernity focus); appreciation; criticism
Sophomore Year	English II: Written documents, verbal/written arguments, literature	Antiquity II: World History and Geography Government/Econ	Algebra II	Spanish I	Accelerated Studies in Physics and Chemistry (ASPC)	Music II: Music performance/technique; solfège; history (Antiquity focus); theory; composition; appreciation	Art II: Technique; history (Antiquity focus); appreciation; criticism
Junior Year	English III: Written documents; verbal/written arguments; literature Rhetoric I	Christendom II: European History and Geography	Pre-Calculus	Spanish II	Chemistry	Music III: Music performance/technique; solfège; history (Christendom focus); theory; composition; appreciation	Art III: Technique; history (Christendom focus); appreciation; criticism
Senior Year	English IV: Written documents; verbal/written arguments; literature Rhetoric II incl. Sr. Thesis	Modernity II: Modern History incl. 19th-20th C.	Calculus I or Dual Credit substitute	Capstone Apologetics	Trigonometry based Physics	Music IV: Music performance/technique; solfège; history (Modernity focus); theory; composition; appreciation	Art IV: Technique; history (Modernity focus); appreciation; criticism
Each Year	Fine Arts/Electives: Drama (with year-end performance), Intro. to Business (Dual Credit Option), EAGLES (Exploring After Graduation Life & Education Seminar) Physical Education (9th-10th): Team sports, physical fitness						