



School Profile

2020-2021



Regents Academy is a private, classical Christian school serving the Nacogdoches community in East Texas. A non-denominational school with approximately 165 students in grades PreK-12, Regents provides a rigorous academic program in the Western tradition of college preparatory schools.

Our goal is to graduate students with:

- Exceptional virtue and maturity
- Sound reason and sound faith
- A masterful command of language
- Well-rounded competence
- Exposure to great books
- A well-established aesthetic

Mission Statement

Regents Academy serves families by providing a distinctly classical and decidedly Christian education that equips students to lead lives of virtue, display mature character, love learning, and serve the Triune God.

Our Classical Approach

- ❖ Great Books humanities program, integrating history, literature, writing, philosophy, and theology
- ❖ Rigorous science, math, and logic instruction
- ❖ Rhetoric training in writing, speaking, apologetics, and thesis defense
- ❖ Well-rounded language arts program (Latin and Spanish required)
- ❖ Strong culture of fine arts and aesthetic training
- ❖ Virtue-driven culture, with emphasis on civil service and leadership development (e.g., House system; Key Club; 4-H)
- ❖ Classical Learning Test (CLT) Partner School
- ❖ Robust athletic and extracurricular programs

School Facts

- ❖ Accredited by the Association of Classical and Christian Schools (ACCS)
- ❖ Member of Texas Association of Private and Parochial Schools (TAPPS) and Educational Records Bureau (ERB)
- ❖ Student count: PreK-12, 144; 9 graduates in 2019-20
- ❖ Year founded: 2001
- ❖ Governance: 501(c)(3) Nonprofit Organization under a 6-member Board of Directors
- ❖ Web address: www.regentsacademy.com
- ❖ Blog: www.regentsacademy.com/news
- ❖ CEEB Code: 445042

SAT Averages

	Total	ERW	Math
2016-2017	1230	630	600
2017-2018	1210	620	590
2018-2019	1200	600	600
2019-2020	1220	630	590

Scholarships

Regents Academy graduates in 2008-2019 have received scholarships from the U.S. Air Force Academy, the U.S. Military Academy at West Point, Washington and Lee University, Stephen F. Austin State University, Texas A&M University, Baylor University, New Saint Andrews College (Idaho), the University of Mary Hardin-Baylor, LeTourneau University, Belhaven University, the University of Texas-Tyler, Mississippi College, Houston Baptist University, Mississippi State University, Ouachita Baptist University, and Boston University, in addition to numerous privately funded scholarships.

High School Faculty

Headmaster/Humanities: Preston Atwood, PhD
Academic Administrator/Math and Science: Shannon Henry, BS. *Humanities and Languages:* David Alders, BS; Wesley Burke, BS; Lina Burklin, BA; Jenna Herrington, BA; Rick Hurst, DDS; Lauren Lawrence, BA; Jason Modar, BA; Lara Sowell. *Math and Science:* Robert Baker, MEd; Matthew Beauregard, PhD, Rebecca Beauregard, MEd. *Music:* Carolyn Andrews, BA, JD. *Art and Drama:* Rachel Shipp, BA; Emily Atwood, BA. *Phys Ed:* Caleb Homer, MBA

Graduation Requirements

Omnibus (History, Lit, Writing, Theology)	8*
Mathematics (Geo, Alg 2, Trig, Precal, Calc)	4
Science (Bio, ASPC, Chem, Physics)	4
Foreign Language (Latin, Spanish)	3
Rhetoric I & II (incl. Senior Thesis)	2
Christian Apologetics	1
Logic	1
Government/Economics	1
Physical Education	2
Aesthetics (Music & Art)	2
Total Credits	28

Add'l Credits: Student Leadership Lab, Chamber Choir, Orchestra, Drama, Dual Enrollment

Grading Scale

%	Grade	Grade Pt.
100-90	A	4.0
89-80	B	3.0
79-70	C	2.0
69-0	F	0.0

Yearly Grade Calculations: Beginning in Fall 2019, yearly grades are calculated with three trimesters averaged to equal a final grade for the year. Prior to Fall 2019, four quarter grades counted 20% each and two semester exams counted 10% each. Exam grades are not included on the transcript, but semester/trimester grades and final yearly grades are included.

GPA Calculation: GPA is based on a 4-point system. GPA is determined based upon the number of credits awarded for each class (similar to college systems). GPA is unweighted.

Class Rank: Due to selective enrollment and small class sizes, class rank is not meaningful. Cumulative numerical averages are used to determine the Valedictorian and Salutatorian of each graduating class. Our 2021 graduating class has 10 students.

**Prior to Fall 2019, the Omnibus course received 3 credits per year. Beginning in Fall 2019 the Omnibus course receives 2 credits per year.*

Academic Program

	<i>English/Literature (Omnibus)</i>	<i>Philosophy/ History (Omnibus)</i>	<i>Math</i>	<i>Language</i>	<i>Science</i>
<i>Freshman Year</i>	English I: Written documents, verbal/written arguments, literature	Modernity I: US History and Geography	Algebra II	Latin IV (Pre-req's: Latin I, II, III)	Biology (Gr. 7-8: Physical, Earth Science)
<i>Sophomore Year</i>	English II: Written documents, verbal/written arguments, literature	Antiquity II: World History and Geography Government/Econ	Geometry	Spanish I	Accelerated Studies in Physics and Chemistry (ASPC)
<i>Junior Year</i>	English III: Written documents, verbal/written arguments, literature. Rhetoric I	Christendom II: European History and Geography	Advanced Math/ Trigonometry or Pre-Calculus	Spanish II	Chemistry
<i>Senior Year</i>	English IV: Written documents, verbal/written arguments, literature. Rhetoric II incl. Sr. Thesis	Modernity II: Modern History incl. 19 th -20 th C.	Pre-Calculus or AP Calculus or SFASU Dual Credit option	Capstone Apologetics	Physics
<i>Each Year</i>	Fine Arts/Electives: Chamber Choir, Orchestra, Art, Drama (with year-end performance) Physical Education: Team sports, fitness, dance				

Extracurricular Program

Athletics

High school students, both boys and girls, participate in several sports through the Texas Association of Private and Parochial Schools (TAPPS): Soccer, Cross Country, Basketball, and Track & Field.

Clubs and Activities

Students participate in Key Club, 4-H, TAPPS Speech & Academic Team, TAPPS Individual Instrument/Voice, TAPPS Choral, TAPPS Art, and Orchestra.

Service Opportunities

All students participate in The BIG Serve, a yearly school-wide service project. Also, high school students tutor/mentor elementary students through the school's House System, serve in Key Club, and serve independently in the community.

The House System

The House System at Regents Academy is reminiscent of the houses of the traditional residential college system. Students in 7th-12th grades are distributed into four houses, which serve as small, permanent, faculty-supported, cross-sectional, and human-friendly components. A faculty member oversees each house. Through weekly service projects, friendly competitions, and devotionals, and through connecting the Lower and Upper Schools, students develop character, strengthen community, and grow as leaders. The House System seeks to facilitate the creation and the passing on of school culture, make it easier for students to develop and deepen friendships, provide opportunities for student leadership, and enable students to create and steward school traditions.

Upperclassmen selected to participate in the Student Leadership Lab/SSL are given leadership roles and responsibilities in the House System, and are equipped and mentored in these roles so that they can then grow as leaders through experience. SSL is designed for seniors (or occasionally juniors) who have been chosen to be the House Stewards. The staff member directly responsible for overseeing these students is the House System Coordinator, who also receives support from school administrators and other faculty. Students who complete the course satisfactorily receive .5 credit on their high school transcript. The course is graded by means of a simple Pass/Fail.

The Omnibus

Our core humanities program is called the Omnibus, a Great Books course that integrates history, literature, writing, philosophy, and theology. The course consumes two periods of the student's day for all four years of high school and spans ancient, medieval, and modern time periods. The course is taught at or above honors level course work and emphasizes analytical thinking, interpretation of written texts, and written and oral expression. All students must complete this core curriculum. In addition, students also read classics and exemplary readings from an approved reading list.

Selected Readings

- ❖ **Freshman Year/Modernity I:** The Bible, The Westminster Confession of Faith, *The Pilgrim's Progress*, *The Social Contract*, *Of Plymouth Plantation*, Foundational American Documents (Declaration of Independence, Constitution, Bill of Rights, etc.), *A Tale of Two Cities*, *Uncle Tom's Cabin*, selected slave narratives, Speeches by Lincoln, *Mein Kampf*, *The Communist Manifesto*, *Animal Farm*.
- ❖ **Sophomore Year/Antiquity II:** The Bible, *The Iliad*, *The Peloponnesian War* by Thucydides, *The Bacchae*, *The Republic*, *Nicomachean Ethics*, selected Works of Cicero, *Antony and Cleopatra*, *Apocrypha*, *Heroes of the City of Man*.
- ❖ **Junior Year/Christendom II:** The Bible: Psalms, *City of God* by St. Augustine, *The Consolation of Philosophy* by Boethius, *The Divine Comedy*, *Paradise Lost*, *Othello*.
- ❖ **Senior Year/Modernity II:** The Bible, *Pensées* by Blaise Pascal, select readings from the *Portable Enlightenment Reader*, *Les Misérables*, select readings from Romantic Era Poets, *Hamlet*, *Battle Cry of Freedom: The Civil War Era* by James McPherson, *Heart of Darkness*, *All Quiet on the Western Front* by Erich Remarque, *The Great Gatsby*, *Of Mice and Men*, *One Day in the Life of Ivan Denisovich* by Alexander Solzhenitsyn, *The Waste Land* by TS Elliot, *Brave New World*, select short stories by Flannery O'Connor.



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